**DATE: October 3-7 2011 WEEK:8 GRADE: FIRST**

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| **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: HOW WE EXPRESS OURSELVES** | **Subject Area: english: Guided Reading** |
| **READING ACHIEVEMENT INDICATORS**   1. Decodes text by sounding out. 2. Responds actively to texts read: makes predictions, anticipates possible outcomes. (Phase 2) 3. Extracts information from non-fiction text. (Phase 3) ONLY COVER DON’T ASSESS 4. Describes the basic structure of a story—beginning, middle and end- characters and setting. (Phase 3) |  |

**LEARNING EXPERIENCE**

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20min  20min  20min  20 min | Extracts information from non-fiction text. ONLY COVER DON’T ASSESS  Decodes text by sounding out.  Extracts information from non-fiction text. ONLY COVER DON’T ASSESS  Decodes text by sounding out.  Extracts information from non-fiction text. ONLY COVER DON’T ASSESS  Decodes text by sounding out.  Extracts information from non-fiction text. ONLY COVER DON’T ASSESS  Decodes text by sounding out. | **Level A** (Book: **“At my house”**)  Read the book with children (1 copy for the teacher only) (3 minutes)  Provide each child with a copy of the book. Show children the Reading Strategy on which we want to focus *(point to each word as you read # 3).* Place the card in the middle of the group for them to refer to as they read.( 3 minutes)  Encourage them to follow along in their own copies of the book, turning the pages as you read together and using their fingers to point to the words. (14 minutes)  **Level B** (Book: **“Yes we can”**)  Introduce Reading Strategy 4 (*look at the picture, look at the first letter*).  Demonstrate how to use the strategy as indicated on the back of the card. Place the card in the middle of the group for them to refer to as they read. (8 minutes)  Encourage them to follow along in their own copies of the book, turning the pages as you read together and using their fingers to point to the words. (12 minutes)  **Level C** (Book **“ This is my family”**)  Introduce Reading Strategy 5 *(If you do not know the word in English, ask)*.  Demonstrate how to use the strategy as indicated on the back of the card. Place the card in the middle of the group for them to refer to as they read. (8 minutes)  Encourage them to follow along in their own copies of the book, turning the pages as you read together and using their fingers to point to the words. (12 minutes)  **Level F** (Book: **“Classroom rules”**)  Introduce Reading Strategy card 11 *(look at the end of the word)*  Demonstrate how to use the strategy as indicated on the back of the card.  Have each child read at his or her own pace while remaining in the group. Discourage choral reading. Observe children as they read.  Show children the Reading Strategy on which you want to focus. Place the card in the middle of the group for them to refer to as they read.  Encourage them to read with the correct pronunciation taking turns and correcting them when necessary. | Small copies of “At my house” Reading Strategy card #3 *(point to each word as you read)*  Small copies of “Yes we can”  Reading Strategy card #4  Small copies of “Yes we can” Reading Strategy card #5  Small copies of “Classroom rules”  Reading Strategy card #11 |  |